

Executive Summary of Madeira Beach Fundamental School Improvement Plan for 2015-2016

Madeira Beach Fundamental School has 1397 student's grades kindergarten through eighth grade, three administrators, 87 teachers, and 32 staff members. The mission of **Madeira Beach Fundamental** is "The faculty and staff of Madeira Beach Fundamental School will work within the fundamental guidelines, to academically challenge, stimulate creativity and increase student achievement. We will do this, by working collaboratively with parents and our community partners, and by fostering a safe and nurturing environment where students are encouraged to reach their maximum potential."

To accomplish this mission, Madeira Beach Fundamental has 6 Goals:

1) Increase the number of all students meeting proficiency in Reading. The number of students meeting proficiency will exceed the state proficiency rates by a minimum of 10%.

2) Increase the number of all students meeting proficiency in Writing. The number of students meeting proficiency will exceed the state proficiency rates by a minimum of 10%.

3) Increase the number of all students meeting proficiency in Math. The number of students meeting proficiency will exceed the state proficiency rates by a minimum of 10%.

*4) Increase the number of all students meeting proficiency in Science (from 85% to 90%, 5th grade, from 79% to 85% 8th grade).

**Because this is a year of transition with the final assessment throughout the state of Florida, it will be difficult to compare proficiency levels between the two assessments measuring different sets of standards.*

5) Close the achievement gap between Black and non-black students to our AMO 2016 targets

6) Reduce the number and percent of discipline incidents for each student subgroup by 40%.

The core instructional and monitoring strategies included in our action plans are:

- Utilizing data to differentiate and scaffold instruction
- Using research-based strategies in core instruction (e.g., Marzano Framework, 5E, Gradual Release, Collaboration, Small group instruction, AVID strategies)
- Utilizing project-based learning in appropriate settings and utilizing technology to align curriculum with instructional objectives.
- utilizing data to differentiate and scaffold instruction;
- utilizing project-based learning in appropriate settings;
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, and teacher-created informal assessments to monitor student progress;
- conducting data chats with grade level teams, and core subject area departments, to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.

Professional development efforts include the use of the yearlong Marzano Framework with an emphasis on goal setting, use of AVID strategies school wide, and scale development. We will guide teachers in

differentiating and scaffolding instruction and having Teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses to tasks and plan for instruction based on data.

Parental involvement efforts are ongoing. 100% of our families are involved in parent engagement opportunities to include volunteering, meetings and conferences. Parental involvement is high with over 15,000 volunteer hours logged during the 2014-2015 school year. To increase volunteer hours, the school hosts routine events where various volunteer activities benefit the students are held before, during, and after the student day. The school also hosts monthly evening PTSA and SAC/ Parent University meetings with parent breakout sessions led by teachers instructing best practices, and student leaders (student led conferencing).

For more information about Madeira Beach Fundamental School Improvement Plan, please go to our website at <http://www.mb-ms.pinellas.k12.fl.us/>